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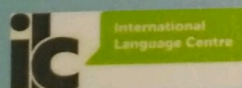
**2018 TESOL-Ukraine National Convention**  
*Lviv, March 9-10, 2018*



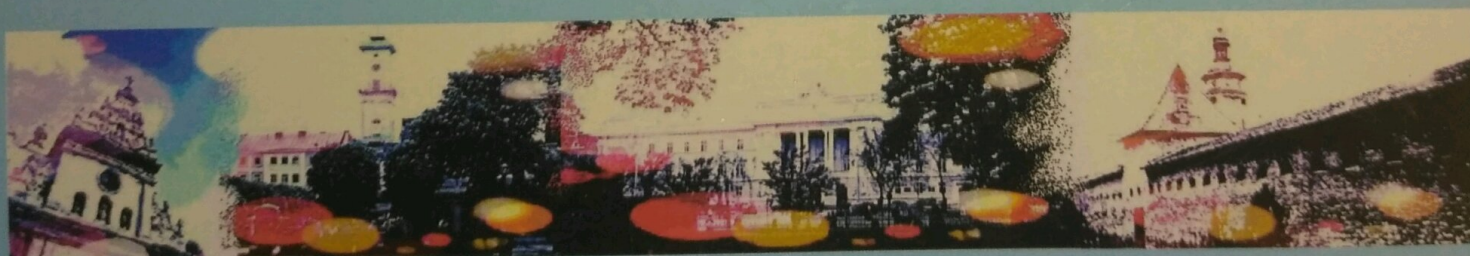
## **ELT IN UKRAINE: NEW WAYS TO SUCCESS**

THE CONVENTION IS SUPPORTED BY REGIONAL ENGLISH LANGUAGE OFFICE,  
U.S. EMBASSY, UKRAINE

BOOK OF CONVENTION PAPERS



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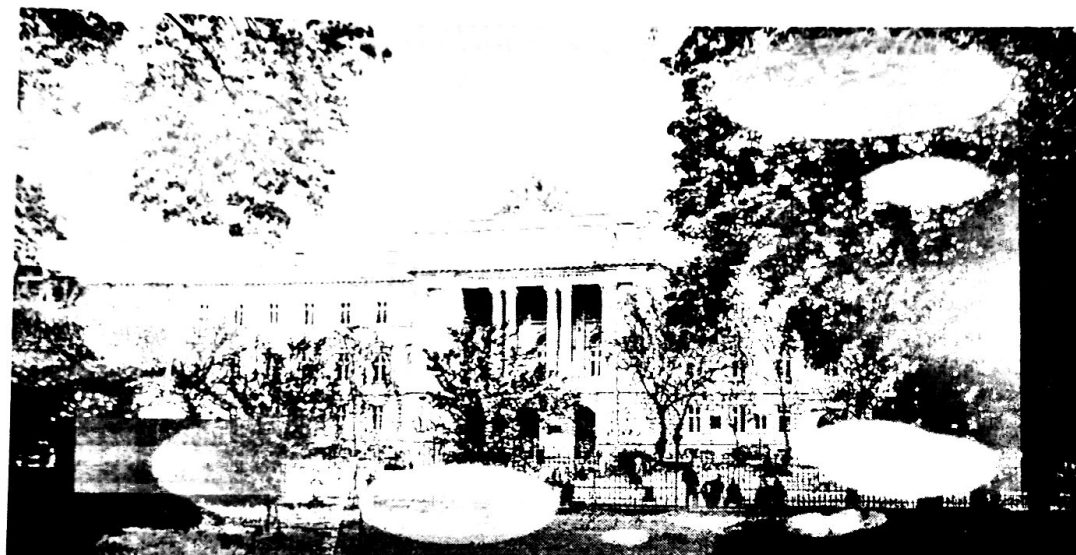


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U.S. EMBASSY IN UKRAINE  
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It is recommended for publication by the Executive Committee of TESOL-Ukraine and the Organizing Committee of the 24<sup>th</sup> Annual TESOL-Ukraine Convention.

**ELT in Ukraine: New Ways to Success : Book of Convention Papers / Comp. A. Radu.**  
Eds. A. Radu, L. Kuznetsova. – Lviv : ПП „Марусич”, 2018. – 166 p.

The collection includes convention papers of the reports made at The Annual National TESOL-Ukraine Convention “ELT in Ukraine: New Ways to Success”, that took place in Lviv on March 9-10, 2018. 200 teachers from the higher and secondary educational establishments of Ukraine participated in the work of the Convention. The reports presented at the Convention deal with a wide range of research problems in the spheres of linguistics, ELT methodology, CALL, literature studies, etc.

The publication is aimed at EFL professionals, researchers, students, post-graduate students, and at all those interested in the theoretical and practical aspects of teaching and learning English.

**Викладання англійської мови в Україні: нові шляхи до успіху : тези доповідей (англ. мовою) / Укл. А. Раду. Ред. А. Раду, Л. Кузнецова. – Львів: ПП „Марусич”, 2018. – 166 с.**

Збірник тез доповідей Всеукраїнській конвенції TESOL-Україна “Викладання англійської мови в Україні: нові шляхи до успіху”, яка відбулася у Львові 9-10 березня 2018 р. У конвенції взяли участь понад 200 викладачів вищих і середніх навчальних закладів України. Доповіді відображають широкий спектр досліджень, які здійснюються науковцями та викладачами вищих і середніх навчальних закладів у галузі лінгвістики, комп'ютерної лінгвістики та лінгвометодики.

Видання розраховано на науковців, викладачів, студентів, магістрантів та аспірантів, які вивчають англійську мову та на широке коло зацікавлених осіб.

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### FORMATION OF CULTURAL SELF-CONSCIOUSNESS OF THE FUTURE ELEMENTARY SCHOOL TEACHERS



The formation of the national educational system in Ukraine takes place in conditions of accelerated entry into the world community. Further development of the country depends to a large extent on the personality of the teacher of elementary school, which has an exceptional impact on the formation of national consciousness, value orientations, moral qualities, aesthetic views of students and their beliefs. The teacher at the same time serves as a spiritual mentor for younger students, a leader of social and historical experience, educator, and organizer.

Thus, the priority in the training of primary school teachers is to become aware about the unbreakable unity of all Ukrainian people, in spite of nationality, religion, language, traditions, customs and the formation of cultural consciousness. Conceptual understanding and solution of the problem which is dealt with the primary school teachers' preparation will promote the upbringing of activity, initiative and autonomy in the younger generation as the necessary values of a modern person in the transitional period of the Ukrainian society development.

Self-consciousness is the ability of a person to realize himself, his needs, interests, values, his being and his meaning, his own behavior and experiences, and so on. Unlike consciousness, self-consciousness is focused on understanding by the person his actions, feelings, thoughts, motives of behavior, interests, his position in the society. If consciousness is knowledge of the other person, then self-consciousness is the knowledge of a person about himself. If consciousness is oriented to the whole objective world, then the object of self-consciousness is the person himself. In self-consciousness, it appears both as a subject and as an object of cognition.

The central and most studied structural components of self-consciousness are the phenomena of self-regulation, self-evaluation, self-examination. Each child is born as an individual of the human race. However, in the process of life, not everyone becomes a person. The personality is considered a self-regulating system (I.P. Pavlov). It is such a level



of human development, when he himself manages his actions, doings, behavior, emotional state, attitude to the environment.

Self-consciousness develops, changes, and enriches throughout human life. Everyone has a natural tendency to self-improvement, which at a certain stage of personality development and influence of society appears as consciousness of the desire for creative self-development, self-realization. Self-improvement and self-expression of a person is a process of constant development, ascension. A high level of self-awareness determines self-development and self-education.

That is why the key to solving the problems of radical revision of the process of holistic, harmonious development of personality is the appropriate professional training of teachers, namely, the formation of professional cultural self-consciousness of future teachers of elementary school. Thus, the relevance of our study is due to the need for training a teacher as a carrier of spiritual and moral values, who are able to solve important moral and ethical problems of society, promote the spreading of high general culture.

In foreign pedagogy, the problems of professional culture are highlighted in the studies of L. I. Beyer, C. D. Boric, R. Bruner, J. A. Pagano. The teacher - first of all is the educator, who, organizing educational work, must know how to design a person's development, to imagine what his pupil should become as a citizen of an independent Ukraine.

In our study, we have attempted to reveal the theoretical approaches of researchers to the essence of the concept of "cultural identity" and its components, as well as the ways of its formation among the future teachers of elementary school in the process of professional training in higher education institutions.

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Yuliia Kholmakova (Kyiv, Ukraine)

### ENGLISH THEATRE AS A TYPE OF EXTRACURRICULAR ACTIVITY

The effectiveness of teaching foreign languages through extracurricular activities as well as the benefits of these types of activities to increase the motivation of students to learn foreign languages is an indisputable fact.

Extracurricular work is an integral part of the training of future specialists, because it fully provides a deep and