THE USE OF NEW TECHNOLOGIES IN THE PROCESS OF PHILOLOGICAL FACULTY STUDENTS FOREIGN LANGUAGE TEACHING

senior lecturer Kirsanova S. S.,
chief assistant Kazmina N. A.,
chief assistant Falina G. N.

Ukraine, Melitopol, Melitopol State Teachers Training University by Khmelnitsky

Abstract. Computer programs and their functions can be classified as training, auxiliary, instructional, reference, controlling, educational, and playing. In the foreign language classes with the help of Internet can solve a number of didactic tasks: to develop reading skills, using the materials of the world network; to improve the skills of oral and written communication; to enlarge student's vocabulary; to develop student's motivation to learn a foreign language. Qualitative student's language training is impossible without modern educational technologies usage.

Keywords: communicative competence, intercultural approach, poly language literacy, interactivity, modern educational technologies, motivation, multi-functionality.

Today, the educational process at the universities of Ukraine is being reformed due to the European requirements to the quality of education. In the conditions of higher education reform the educational technologies of teaching foreign languages should also be changed. All this sets new requirements for teaching foreign language and higher school teachers.

The purpose of teaching a foreign language at a higher school at the present stage is mastering of communicative competences by students, which will enable them to realize their knowledge, skills, and skills for solving concrete communicative tasks in real life situations. Foreign language acts as means of communication, communication with representatives of other nations that is in education, the cultural or intercultural approach continues to develop in the frame of dialogue of cultures" concept, with the purpose of poly-gram students' literacy formation [2].

Qualitative students language training is impossible without modern educational technologies use. Modern technologies in education is a professional-oriented foreign language teaching, a design work in teaching, the application of informational and telecommunication technologies, the work with foreign language learning computer programs (multimedia system), the distance technologies in foreign languages learning, ,the creation of presentations in the program of Power Point, the use of Internet resources, the teaching of a foreign language in the computer environment (forums, blogs, e-mail), the latest test technologies [1].

The possibilities of Internet resources using are enormous. The World Wide Web creates the conditions for the obtaining of necessary information by students and teachers from all over the world: country-specific material, youth news, articles from newspapers and magazines, etc.

In the foreign language classes with the help of Internet one can solve a number of didactic tasks: to develop reading skills, using the materials of the world network; to improve the skills of oral and written communication; to enlarge students vocabulary; to develop students motivation to learn a foreign language. In addition, there are many possibilities of Internet technologies for expanding students' outlook, for establishing and maintaining of business contacts, correspondence with their coevals from other countries, participation in chats, video conferences, etc. Students can take part in testing, quizzing, contests, which are conducted through the Internet for receiving information on the problem that they are currently working at within the project.

The meaningful basis of mass computerization is connected with the fact that a modern computer is an effective method of the intellectual work conditions optimization in general. There is one computer feature that is revealed through it as a device for teaching others, and as an assistant in the process of self-education, it is the fact that it is not a living- being. The machine can "kindly" communicate with the user and at any point can "support" him, but it will never show any signs of annoyance, etc. In this sense, the use of computers is perhaps the most useful in individualization of certain aspects of teaching.

The main purpose of a foreign language studying is the formation of a communicative competence; all the other goals (educational, informative and developing) are realized in the process of

this main goal realization. The communicative approach involves communication learning and the ability of intercultural interaction formation, which is the basis of the Internet functioning. Beyond communication, the Internet has not any sense - it's an international, multinational, multicultural society, the basis of which is the electronic communication of millions of people all over the world. By joining it while learning a foreign language, we create a model of a real communication.

An important way in improving the level of teaching, improving the learning process of a foreign language at a higher educational institution is the use of a variety of techniques, particularly those that are based on modern information technologies. Taking this into consideration, it is necessary to use more effective forms and means of training that would fulfill the following functions in the educational process: informative, formative, motivating, systematizing and controlling. The latest computer training tools, which include electronic manuals, textbooks, instructional manuals, multimedia training courses, training and test programs, computer training programs, etc., can meet such requirements [2].

Computer programs and their functions can be classified as training, auxiliary, instructional, reference, controlling, educational- playing. The essential feature of all the types of computer training programs is their interactivity, the availability of feedback. Feedback can be both external and internal. An external feedback allows the teacher to control, to evaluate and to correct the interaction between a student and a computer. Internal feedback allows the student to make certain conclusions as for the effectiveness of their own learning activities, provides the necessary assistance and clarification, and also, if necessary, can demonstrate the correct answer or method of certain actions performing [3].

A significant number of electronic learning tools is multifunctional. These are electronic textbooks and tutorials that contain systematic teaching material in accordance with the requirements of a foreign language teaching program at a high school. They must provide students with the amount of information they need, and promote the formation of the appropriate level of skills and competences for a certain learning stage [2].

The development of electronic textbooks is one of the leading areas of higher education institutions activity which work at the introduction of a distance learning.

It is advisable to use such forms of modern information and telecommunication technologies at various types of studies in information -retrieval, experimental research and independent educational activities, in particular, in the activities of students in order to process the received information, to gain knowledge and to form foreign language skills of communication [2].

It should be noted that students independent work on the basis of informational means of teaching contributes to the formation of a high mental work culture; the formation and development of techniques and skills to learn independently, the ability to spend and distribute their time wisely, it produces mental skills for analysis, synthesis, comparison etc.; It teaches independent thinking. The use of information technologies in the process of foreign languages teaching leads to qualitative changes in all the elements of foreign language training system of future specialists.

From all the above mentioned it is necessary to make conclude that for a modern teacher it is important to improve his own knowledge on methods of teaching foreign languages constantly, to introduce the latest educational concepts into own teaching practice, to keep pace with time.

REFERENCES

1. Скуратівська М. О. Сучасні методи та технології викладання іноземних мов у вищій школі України: науково-методична стаття // Університет економіки та права «КРОК». – К., 2009. С. 25-33.

2. Амосова Л. В. Використання інформаційних технологій у навчанні іноземних мов у вищій школі / Л. В. Амосова // Сучасні засоби навчання іноземних мов у вищих навчальних закладах / Національний університет «Юридична академія України імені Ярослава Мудрого»/ Упорядник – доц. Нестеренко К. В. – Харків: НУ «ЮАУ ім. Ярослава Мудрого», 2013. – 132 с.

3. Пометун О., Пироженко Л. Сучасний урок. Інтерактивні технології навчання / О. Пометун, Л. Пироженко. К.: А.К.С., 2005. – 192 с.