

each individual to develop their own thinking. It also allows for the listener to consider it and provide feedback.

Buzz Groups can be used for audience sizes of 30 to 3,000. When the audience is sitting in theater seating, have them turn to their right or their left and talk to their neighbour.

The best method for learning and retention is to break up a 20 minute lecture with a minimum of three times to allow peer discussion.

One way to encourage introverts is to have individuals write down their thoughts or responses to a specific question. As individuals finish, have them share their thoughts with their neighbour.

Then Buzz Groups are introduced without official fanfare and a possible negative emotional response of fear of the unknown. This negates the possibility of resistance to interactivity without announcing that you are using a new instructional method.

In the world of teaching standards based on student outcomes, being able to reflect upon your classroom activities may seem like a luxury that most teachers do not have time for. In reality, what seems like a luxury can help you provide higher quality of educational opportunities to the young people you serve. It will not only make you a better teacher, it will also help you develop your students into better learners.

### *References*

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## **THE ROLE OF TEXTUAL FUNCTION UNITS IN LEARNING A FOREIGN LANGUAGE**

One of the main skills in learning a foreign language is the ability to make different original text's sentence segmentation.

Most of the mistakes are made because of trying to translate the Ukrainian word into the English one, the Ukrainian phrase into the English