

# **MODERN MODEL OF PROFESSIONAL PREPARATION OF THE FUTURE TEACHER OF PHYSICAL CULTURE FOR SPORTS- GAMING ACTIVITIES**

*Khrystova Tetiana, Lysenko Olexei*

*Bogdan Khmelnytsky Melitopol State Pedagogical University, Melitopol,  
Ukraine*

*[fizreabznu@gmail.com](mailto:fizreabznu@gmail.com)*

The special role of professional education in the modern world, turning it into the most important sphere of human activity determines the problem of training future specialists as one of the priority. With the question of assessing the quality of training future specialists, the formation of their competitiveness remains poorly researched. Dynamic changes taking place in the world caused the search for effective ways of modernizing various aspects of society's life, its social institutions, including the system of higher professional education. Political and socio-economic transformations at the present stage of the state's development have set new challenges both in the educational system as a whole and in the professional training of future teachers of physical culture, since it plays a significant role in shaping the cultural values of the individual, increasing the scientific and intellectual potential of the country, viability and the health of generations of citizens. If the teachers' professional training, despite all the new forms and changes, is provided by higher pedagogical educational institutions of the III-IV level of accreditation at an appropriate level of quality, then the training of physical education teachers does not satisfy the modern needs of society: they are mostly lacking in diverse, first of all sporting -gaming specialization, which largely determines the success of the implementation of the main functions of pedagogical activity, their competitiveness in the market of educational services, readiness for sports-games work in a modern school environment.

The content of each profession, and accordingly - the preparation for it, is determined primarily by the objective requirements of society. For the teacher of physical education of the secondary school these requirements are expressed in the purpose and objectives of physical education of students - the formation of a healthy, physically perfect, socially active, morally stable young generation of Ukraine. The training of physical culture and pedagogical personnel in our country has become widespread. Today the issue of raising the level of specialization of teachers of physical education is actual, active searches are being conducted in this direction: new qualification characteristics of specialists are developed, professional qualities of the teacher's personality are determined, curriculum plans and programs are improved, new textbooks and teaching aids are being prepared, etc. Scientists emphasize that the educational orientation of vocational and pedagogical training involves the primary formation of the student's motivational sphere of student's personality. One of the most important components of this sphere is professional interest. For students-athletes, there are three groups of interests: sports, professional and cognitive - in different combinations and based on different values. Often these combinations do not express the social orientation of the individual, they are dominated by personal motives - to get physical development, to achieve a high level of athletic perfection, and others. Therefore, the training of a specialist should take into account the need to deepen the professional-pedagogical and special sports interests of students.

We have developed an organizational and functional model of the professional training of the future teacher of physical culture as a specialist in sports and gaming activities in a modern school with the aim of forming a competitive and competent teacher of physical culture as a specialist in sports and gaming activities, and the result is the formed competence of the future teacher of physical culture as a specialist in sports and gaming activities. The content of the training of the future teacher of physical education and school

football is determined by the developed educational-professional program and the educational qualification characteristic, the training courses ("The theory and methodology of teaching sports games", "The theory and method of teaching football", "Sports and pedagogical improvement (sports games) ", " Organization of training work in football ", " Sports and pedagogical improvement from the school program "Football"), in which the content blocks are presented: knowledge (psychological and pedagogical, honey and the subjective characteristics based on the personal qualities of the future teacher (professional outlook and values, physical abilities, moral and volitional qualities, the potential of self-realization). Methods of preparing the future teacher are oriented on: the personal component - professional reflection, the development of mechanisms of self-organization, the formation of moral and volitional qualities; the theoretical component is the assimilation of the system of basic knowledge on psychology, pedagogy, medicine, biology, theory and practice of professional pedagogical activity; practical and methodical component - the formation of a system of basic professional pedagogical and physical education skills, skills and experience. The training of the future teacher of physical culture for sports and gaming activities should include the intensification of the processes of professional self-organization of the individual and their contented diversity.

Consequently, the organizational and functional model of professional training of the future teacher of physical culture developed by us is aimed at forming a competitive expert in sports and gaming activities in a modern school environment; its implementation in the educational process of the faculty of physical education of the higher educational institution provides content (knowledge: psychological and pedagogical, medical biology, theories and methods of physical culture, theories and techniques of school football lessons) and personal (the formation of professional consciousness, the development of physical abilities , moral-volitional qualities, potential of self-realization of a specialist) components.