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**Nepsha Oleksandr V., Donets Iryna A., Khomotyuk Yurii P.
Bogdan Khmelnsky Melitopol State Pedagogical University
(Zaporizhzhia, Ukraine)**

ENTRY OF EDUCATION AND SCIENCE OF UKRAINE INTO THE EUROPEAN INFORMATION AND EDUCATIONAL FIELD

Abstract. *In all spheres of human life and society, general civilizational trends of development peculiar to the 21st century are becoming more important. First of all, it is a trend of bringing nations, peoples, and states together through the creation of a common economic, informational, and educational space in Europe.*

Key words: *European educational space, European information field, students of higher education, European Union, modernization of higher education.*

Ukraine, as an important geopolitical entity on the European continent, is an integral component of the new system of European and global connections and relations that was formed at the turn of the millennium. Significant factors in the growth of Ukraine's international importance are its extremely favorable position – in the very center of Europe, at the junction of Orthodox, Western and Islamic civilizations. Thanks to this, our state is a full participant in the broad interaction of cultures and civilizations in the modern world. Ukraine is trying to contribute to the overcoming of geopolitical and cultural barriers, the creation of conditions for the global interaction of cultures and civilizations, and the formation of a democratic world order. Our state made a conscious choice in favor of pan-European integration [1, 2].

Cooperation between Ukraine and the European Union (EU) aims to increase the level of general education and professional qualifications in Ukraine, which includes:

- taking into account modern requirements and the certification system of higher education institutions and higher education diplomas;
- determination of priority industries;
- cooperation of higher education institutions with companies;
- mobility for teachers, graduates, administrators, young scientists and researchers and youth;
- promotion of studies in the field of European studies in relevant institutions;
- training on courses to improve the skills of translators for work at conferences [3, p. 8].

In 2003, the European Commission approved projects that received grants under the TEMPUS program. The Tempus program (Tempus – Trans-European Mobility Program for University Studies) is an external aid program of the European Union. Its purpose is to promote the modernization of the higher education system in partner countries (neighboring countries) of the EU through the activation of cooperation between higher education institutions of EU member states and partner countries. The Tempus program provides funding to encourage interaction and balanced cooperation between higher education institutions in partner countries and in the member states of the European Union. The program is an annual

competitive program, i.e. grants are awarded on the basis of participation in competitions (Calls for proposals) and multi-level evaluation of applications submitted in the prescribed format. The Tempus program finances inter-university cooperation in the field of curriculum development and improvement, university management, interaction between scientists and civil society, partnership between education and business, as well as structural reforms in the field of higher education. Until 2009, the Tempus program was coordinated by the Directorates of Education and Culture, Extension and External Aid of the European Commission. Starting with the second competition of the fourth stage of the Tempus program, this function is performed by the Executive Agency for Education, Audiovisual Media and Culture, which has a mandate from the European Commission to manage and coordinate the program's projects [6].

ERASMUS+ is a program of the European Union, which, through the support of lifelong learning, works for the educational, professional and personal development of EU citizens and beyond, in the fields of education, vocational training, youth and sports. The Erasmus+ program that supports educational mobility, projects and partnerships of organizational cooperation, policy development and cooperation. Opportunities are open within the Program for all population groups and various types of organizations. On March 25, 2021, the European Commission officially announced the opening of the EU Erasmus+ Program for 2021-2027. Thanks to a budget of more than 28 billion euros, the new Program will not only be international, but also more inclusive, digital and ecological, and plans to attract more than 10 million people of different ages and population groups [5].

For the three areas of activity of the Program in the spheres of education, professional development, youth and sports, the main goals will be the following:

- promotion of academic mobility in the field of education and professional development
- promotion of informal and informal educational mobility in the field of youth
- promotion of educational mobility of sports personnel [5].

At the same time, the updated Program will work to achieve the development of cooperation, quality, inclusion, creativity and innovation at the level of organizations and the implementation of strategies in the fields of education, professional development, youth and sports. In addition, Erasmus+ for 2021-2027, within the framework of the Jean Monnet direction, will support teaching, learning and research on European integration, in particular on the future challenges and opportunities of the European Union.

New flagship initiatives will also be supported, such as Open EU, European Universities, Erasmus+ Teacher Academies, Centers of Excellence in Professional (Vocational-Technical) and Vocational Higher Education [5].

In accordance with the rules of the Erasmus+ Program for 2021-2027, the following opportunities will gradually open up for Ukraine, as a partner country, as grant recipients and/or partners:

For organizations: mobility projects in the field of higher, professional (vocational-technical) and vocational pre-higher education; mobility projects for youth and youth workers; projects of cooperation and capacity building in the spheres of higher, professional (vocational and technical) and professional pre-higher education, youth and sports; Centers of excellence in the field of professional (vocational-technical) and vocational higher education; Erasmus

Mundus joint master's programs; virtual mobility projects in the field of higher education and youth; European studies.

For individuals: exchanges for youth aged 13-30; volunteering for young people aged 18-30; without age restrictions: mobility of youth workers; credit mobility for students for study and practice; academic mobility for employees of educational institutions for internships and teaching; Master's studies on Erasmus Mundus joint programs; virtual mobility of students and youth; participation in projects and partnerships; teaching, learning and conducting research, using open resources, etc. [5].

«LEONARDO DA VINCI» is a program in the field of professional education and professional development aimed at career development and providing opportunities for internships in European companies. The purpose of this program is to train personnel for work in various branches of education (including it is devoted to the problems of the development of primary and secondary professional education). The program demonstrates a new policy in professional training for the European Union [3, p. 9].

The "YOUTH" program is aimed at young people aged 15-25. Its purpose is the mobility of young people, and by solving issues - informal education, which opens opportunities for young people to participate in group and individual training programs and voluntary work [4, p. 12].

The «MEDIA PLUS» program provides for cooperation in the field of mass media. Within the limits of this program lies the desire to achieve correspondence between the content of education and the knowledge, abilities and skills necessary for a certain professional activity and to bring them closer to the standards that take place in European institutions of higher education [4, p. 12].

In all spheres of human life and society, general civilizational trends of development peculiar to the 21st century are becoming more important. First of all, it is a trend of bringing nations, peoples, and states together through the creation of a common economic, informational, and educational space in Europe. The second trend is the transition of humanity from industrial to scientific and information technologies and the formation of a knowledge society.

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08400, Ukraine, Kyiv Region, Pereiaslav,
Bohdana Khmel'nitskogo str, 18
phone: +38 (063) 5881858
<https://iscience.in.ua>
e-mail: iscience.in.ua@gmail.com

